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**SEMESTER III**

**Paper OC12A: Issues and Concerns in Secondary and Higher Secondary Education**

**Unit I Perspectives and Context of Secondary and Higher Secondary Education in India**

- Nature, scope, function and systems of secondary and higher secondary education.
- Status of secondary and higher secondary education in India.
- Process of teaching-learning of adolescent, exposure to integrated and subject specific streams guidelines for secondary and higher secondary education in India.
- Socio-cultural, economic, political and statutory environment of secondary and higher secondary education in India.

## PROCESS OF TEACHING-LEARNING OF ADOLESCENT

**What is Adolescence?**

- **Adolescence** (from Latin *adolescere*, meaning 'to grow up') is a transitional stage of physical and psychological development that generally occurs during the period from puberty to legal adulthood (age of majority).
- **Adolescence** is usually associated with the teenage years, but its physical, psychological or cultural expressions may begin earlier and end later.
- **Adolescence** Shows <sup>P</sup>hysical growth (particularly in males) and cognitive development which can extend into the early twenties.
- **Adolescence** age provides only a rough marker of adolescence, and

scholars have found it difficult to agree upon a precise definition of adolescence.

According to A.T. Jersild-

*"Adolescence is a span of years during which boys and girls move from childhood to adulthood mentally, emotionally, socially and physically".*

### **Characteristics of adolescents**

- Adolescents are a positive resource.
- They have energy and idealism.
- Adolescence is a transition period between childhood and adulthood.
- Adolescents need information and somebody who will answer their questions.
- Adolescence education is a response to the adolescents' need for authentic information, provided in a safe and friendly atmosphere.
- A period of Rapid Physical/Biological Changes, has Psychological Repercussions Too
- Appearance-Consciousness
- Attraction Towards the Opposite Sex
- Cognitive Development
- Career-Consciousness
- Emotional Instability
- Flight on Imagination
- Hero Worship
- Development of Hobbies
- Sex-Role Identity

- Impact of the Peer-Group is the Strongest

### **Role of teacher**

- It cannot be overstated how important teachers are in the lives of adolescents.
- Teachers spend more time with a child than their own parents do.
- It has been stated in other areas of this site that adolescence is a difficult time in development and a time of withdrawal from reliance on the social network as well as a notable withdrawal from responsibilities.
- Students this age will usually lack motivation, at least to some extent, and will be confused about their place in the world.
- So, what can instructors do to make sure that high school students are developing and learning?
- Additionally, how can we help students transition through adolescence and succeed academically?

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